

Alaska Measures of Progress

Tech Planning Guide

Other districts in the Council of Great City Schools that have done large scale online tests report that the more consistent they made the test environment, the more successful their test went. Schools that mixed and matched computers to provide the test environment had the most struggles. Our goal is to make online testing as reliable as paper and pencil testing. This means removing as many variables as possible.

Building Test Coordinators will be trained to support the technology in the test environment.

Students will not log into the computers as themselves, but will log into the test as themselves.

Schools with less than about 65 students testing in their busiest week should be able to schedule their students in a single lab of desktop Macs.

For schools with more than about 65 students testing in their busiest week, IT intends to deploy enough Chromebooks both to meet the test requirements and to assist with the scheduling challenges.

It will always be a more stable and reliable environment to bring the students to the computers than to bring the computers to the students.

Relocatables will almost never be suitable environments for the online test.

IT has some capacity to remediate certain testing spaces to bring wireless up to AMP readiness.

IT will assess each testing space for AMP readiness and provide a readiness approval to both the Building Test Coordinators and to A&E.

Most schools will be testing simultaneously during the test window, so district-level tech support will be focused on emergencies. Building-level support for the AMP assessment environment will be done by the Building Test Coordinators.

The AMP team asks that the Building Test Coordinators answer the following questions by October 15 by going to <http://goo.gl/Zed18i> via the Web. Space is provided below for your personal notes.

1. For which school are you submitting this questionnaire?
 2. Which rooms does the school intend to utilize as testing spaces?
 3. For each testing space identified above, please provide the maximum number of students you anticipate testing in that location at one time.
 4. Please add questions, concerns, or feedback specifically regarding your AMP Building Level Technology Appraisal.
 5. Please name the administrator in charge of testing (Building Test Coordinator).
 6. Please list additional Building Test Coordinators for AMP.
 7. Do you want printed practice tests for the Science SBA?